



Taiwan Lectures on
Chinese Studies

臺灣漢學講座

The Cultural Practicing of Indigenous Education Policy in Taiwan

■ Prof. Tien-Tai Wu

National Dong Hua University, Taiwan (R.O.C.)

■ April 27 (Thu) 2017, 09:00-11:00

■ Venue : Building D, Room 201

University of Social Sciences and Humanities, Vietnam

National University—Ho Chi Minh City, Vietnam

10-12 Dinh Tien Hoang, Ben Nghe Ward, District 1, HCMC

This lecture will discuss the making of the indigenous education policy and the experience of cultural practice in Taiwan. Prof. Wu reviews the teaching and learning process of indigenous cultural knowledge through the official Five-Year Medium-Term Program to Develop Indigenous Education (發展原住民族教育五年中程計畫). She provides the “Culturally Responsive Teaching” model (文化回應教學整合模式), which emphasizes the process beginning with “With-Them” and ending with “For-Us,” as an effective teaching method in higher education. This model means to teach, to research, and to serve with the intention of learning from the indigenes. Prof. Wu demonstrates with case studies that the cooperation between the indigenes and the academia has to be built upon mutual understanding, joint planning and implementation, and data and results sharing.

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臺灣原住民族教育政策的文化實踐

■ 講者：吳天泰教授

東華大學族群關係與文化學系

■ 時間：2017年4月27日（週四） 09:00-11:00

■ 地點：越南胡志明市國家大學人文與社會科學
大學，D棟201室

10-12 Dinh Tien Hoang, Ben Nghe Ward, District 1, HCMC

簡介目前臺灣原住民族教育政策與文化實踐的經驗，透過「發展原住民族教育五年中程計畫」之主軸與目標，反省目前原住民族文化知識的傳授與學習過程。尤其是針對高等教育的原住民族文化課程，提出「With-Them」，進而「For-Us」之文化回應教學整合模式。以向部落學習的精神進行教學、研究與服務。透過作者之研究說明部落與學院之合作關係：應先取得共識、進而共同規劃與執行，以及資料與成果共享之重要性與必要性。



主辦單位：

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